



Second Workshop on Using Learning and Engagement Strategies in Software Engineering and Programming Courses (LESSEP 17-1)

June 2 and 3, 2017 @ FIU



GEORGIA SOUTHERN UNIVERSITY



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Outline

- Introduction of Participants
- Workshop Objectives
- Workshop Outcomes
- Workshop Materials
- Organizing Committee
- Acknowledgements
- Pretest



Workshop Specific Objectives

1. Introduce CS/IT instructors to various Learning and Engagement Strategies (LESs) and the ways that LESs can be used to improve student learning.
2. Learn to use the features of SEP-CyLE (Software Engineering and Programming Cyberlearning Environment) in the classroom to improve student learning.
3. Establish a community that uses and develops learning materials (learning objects and tutorials) for SEP courses that are accessible in SEP-CyLE.



Workshop Outcomes

1. Increased knowledge of LESs and how they can be used to improve student learning in SEP courses.
2. Access the learning materials in SEP-CyLE and be able to use the features of SEP-CyLE to support pedagogy. More specifically, be able to upload class rosters, create virtual teams and assign learning objects and tutorials
3. Create at least one (1) learning object that can be used to support pedagogy in a SEP course.



Workshop Materials

Folders:

- Wireless and PC access information
- Program (briefly review)
- Pretest
- Presenters' evaluation forms (Friday and Saturday)
- Posttest
- Workshop evaluation form
- FIU Map
- Participant list



LESSEP Team

- Peter Clarke - FIU
- Debra Davis - FIU
- Geoffrey Potvin - FIU
- M. O. Thirunarayanan - FIU
- Yujian Fu - AAMU
- Edward Jones - FAMU
- Ingrid Buckley - FGCU
- Andrew Allen - GSU
- Jim Kiper - MU
- Gursimran Walia - NDSU
- Debra Duke - VCU
- Raymond Chang-lau - FIU
- Juan Sotomayor - FIU
- Hamilton Chevez - FIU
- Steve Condly - USMA



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- Industry Partners: Ulitmate Software and IBM



Pretest

- Please complete the Pretest (yellow colored sheet)
- ***You are required to fill in the same unique pseudonym on each evaluation instrument.***
- When you are finish please place the forms face down on the front desk.

Thank you!

