Introduction by Facilitator and Verbal Consent to Participate in Student Focus Group

Hello my name is <facilitator name> with <name of department> here at Florida International University. Thank you for taking the time to participate in a focus group on "Using Learning and Engagement Strategies (LESs) in Software Courses". I know you are all very busy and I would like to thank you for taking the time to meet with me.

The purpose of the group is to try and understand the effect of using LESs has on your conceptual understanding and practical skills in software engineering, software testing and programming.

You can choose whether or not to participate in the focus group and stop at any time. Although the focus group will be recorded, your responses will remain anonymous and no names will be mentioned in the report.

There are no right or wrong answers to the focus group questions. We want to hear many different viewpoints and would like to hear from everyone. We hope you can be honest even when your responses may not be in agreement with the rest of the group. In respect for each other, we ask that only one individual speak at a time in the group and that responses made by all participants be kept confidential.

Focus Group Questions for Students

Institution:			Course Name:						
Course Number: Semester: _			Year:						
Aı	nswer Questions	1 to 11:							
1.	When do you exp	pect to graduate: Se	mester:		Year:				
2.	Have you ever ha	ad an internship?							
		Yes			No				
3.	What other cours	ses are you taking th	is semes	ter?					
 Before you started taking this class, had you ever heard of Learning and Engager Strategies (LESs) which include: collaborative learning, gamification, problem-blearning and social interaction? [Circle one] 									
	Yes			No					
5.	If you answered Yes to Item 1, what was your opinion of LESs at that time, or what did you used to think about it?								
6.	How much have LESs been used as a part of this course? [Circle one]								
	Almost no part	Somewhat	Average	e amount	Quite a bit	Almost all of it			
7.	Collaborative led	arning was useful in	terms o	f learning t	he course content. [[Circle one]			
	Strongly Disagree	Disagree		er Agree Disagree	Agree	Strongly Agree			

Strongly	Disagree	Neither Agree	Agree	Strongly Agree
Disagree	_	Nor Disagree		
). Problem-based l	earning was useful	in terms of learning th	ne course conte	nt. [Circle one]
Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
O. Social interaction Strongly Disagree	n was useful in terr Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree

Discussion Questions:

- 12. How would you describe your experience with each of the following LES used in the classroom?
 - a. collaboration learning
 - b. gamification
 - c. problem-based learning
 - d. social interaction
- 13. How did using each of the following LES in the classroom help you learn the content that was taught in the course?
 - a. collaboration learning
 - b. gamification
 - c. problem-based learning
 - d. social interaction
- 14. How did using each of the following LES in the classroom affect your enjoyment of the course?
 - a. collaboration learning

- b. gamification
- c. problem-based learning
- d. social interaction
- 15. What suggestions do you have for improving the use of each of the following LESs in the classroom?
 - a. collaboration learning
 - b. gamification
 - c. problem-based learning
 - d. social interaction

(NOTE: Follow-up questions will be asked based on the responses provided to the above-mentioned questions.)

Thank you for taking the time to meet with me!